

Heather Malin
Center on Adolescence
Stanford Graduate School of Education
505 Lasuen Mall
Stanford, CA 94305

EDUCATION

Stanford University, Ph.D., Education, 2009
Columbia University Teachers College, M.A., Art and Art Education, 2001
Sarah Lawrence College, B.A., Liberal Arts, 1996

AWARDS

2008 Spencer Foundation Research Training Grant
2003 Myrtie Gifford Fellowship in Education

RESEARCH

Center on Adolescence, Stanford University, CA
Director of Research, 2014-present
Research Associate, 2009-2014
Postdoctoral Scholar, 2009
Research Assistant, 2007-2008

Center for Research on the Context of Teaching, Stanford University, CA
Research Assistant, 2004-2006

Artistry at Work, Stanford University, CA
Research Assistant, 2003-2004

SRI International, Menlo Park, CA
Research and Evaluation Consultant, 2007-2008

Alameda County Office of Education, Alameda County, CA
Research and Evaluation Consultant, 2007-2009

Peninsula Bridge, Menlo Park, CA
Research and Evaluation Consultant, 2005-2007

TEACHING

Stanford University, CA
Lecturer
The Creative Arts in Elementary Schools, 2009
Visual Art and Elementary Education, 2005-2010

Teaching Assistant
Research in Curriculum and Teacher Education, 2006
Introduction to Qualitative Research Methods, 2006

Summer Institute Workshop Leader
Visual Literacy: Art for Classroom Teachers, 2006

PS 130, Brooklyn, NY
K-5th Art Teacher, 2002-2003

Escuela Mayatan, Copan Ruinas, Honduras
2nd Grade Teacher and K-9th Art Teacher, 2001-2002

Various Community Organizations, New York and California
Teaching Artist and Visual Arts Program Director, 1997-2007

PROGRAM MANAGEMENT

Stanford University, CA

Project Director, Sharing Your Work: Teaching for Artists, 2008-2009

Project Director, STEP/Lively Arts Co-Lab Project for Teachers and Artists, 2008-2009

ArtsConnection, New York, NY

Arts Education Program Manager, 1998-2001

PUBLICATIONS

Peer Reviewed Articles

Malin, H., Liauw, I., & Damon, W. (2016). Purpose and character development in early adolescence. Manuscript under review.

Malin, H., Han, H., & Liauw, I. (2016). Civic purpose in late adolescence: How internal and external factors integrate to sustain civic development after high school. Manuscript under review.

Malin, H., Ballard, P. J., & Damon, W. (2015). Civic purpose: An integrated construct for understanding civic development in adolescence. *Human Development*, 58(1), 103-130.

Malin, H. (2015). Arts Participation as a context for youth purpose. *Studies in Art Education*, 56(3), 268-280.

Malin, H., Tirri, K., & Liauw, I. (2015). Adolescent moral motivations for civic engagement: Clues to the political gender gap? *Journal of Moral Education*, 44(1), 34-50.

Ballard, P. J., Malin, H., Porter, T., Colby, A., & Damon, W. (2015). Motivations for civic participation among diverse youth: More similarities than differences. *Research in Human Development*, 12(1-2), 63-83.

Geldhof, G. J., Malin, H., Johnson, S. K., Porter, T., Bronk, K. C., Weiner, M. B., Agans, J. P., Mueller, M. K., Hunt, D., Colby, A., Lerner, R., & Damon, W. (2014). Entrepreneurship in young adults: Initial findings from the Young Entrepreneurs Study. *Journal of Applied Developmental Psychology*, 35(5), 410-421.

Geldhof, G. J., Porter, T., Weiner, M., Malin, H., Bronk, K., Agans, J., Mueller, M. K., Damon, W., & Lerner, R. M. (2014). Fostering youth entrepreneurship: Preliminary findings from the Young Entrepreneurs Study. *Journal of Research on Adolescence*, 24(3), 431-446.

Malin, H., Reilly, T., Quinn, B., & Moran, S. (2014). Adolescent purpose development: Exploring empathy, discovering roles, shifting priorities, and creating pathways. *Journal of Research on Adolescence*, 24(1), 186-199.

Moran, S., Bundick, M., Malin, H., & Reilly, T. (2013). How supportive of their specific purposes do youth believe their family and friends are? *Journal of Adolescent Research*, 28(3), 348-377.

Malin, H. (2013). Making meaningful: Intention in children's art making. *International Journal of Art and Design Education*, 32(1), 6-17.

Malin, H. (2012). Creating a children's art world: Negotiating participation, identity, and meaning in the elementary school art room. *International Journal of Education and the Arts*, 13.

Malin, H., Quinn, B., & Damon, W. (Eds.). (2011). American Identity: Philosophical foundations, developmental perspectives, and implications for citizenship education. Special issue edited for *Applied Developmental Science*, 15(2).

Malin, H. (2011). America as a philosophy: Implications for the development of American identity among today's youth. *Applied Developmental Science*, 15(2), 54-60.

Malin, H. (2011). American identity development and citizenship education: A summary of perspectives and call for new research. *Applied Developmental Science*, 15(2), 111-116.

Technical Reports

Malin, H., Ballard, P. J., Attai, M. L., Colby, A., & Damon, W. (2014). *Youth civic development and education: A conference consensus report*. Stanford, CA: Stanford University Center on Adolescence and Seattle, WA: Center for Multicultural Education, University of Washington.

Stites, R. and Malin, H. (2008). *An unfinished canvas: A review of large-scale assessment in arts education*. Menlo Park, CA: SRI International.

Gallagher, H.A., Campbell, A.Z., Esch, C.E., Malin, H., Mayes, N., Woodworth, K.R. (2008). *An unfinished canvas: Allocating funding and instructional time for elementary arts education*. Menlo Park, CA: SRI International.

Guha, R., Kim, D., Malin, H., Park, J. and Woodworth, K. (2007). *An unfinished canvas: Teacher preparation, delivery of instruction, and professional development in the arts*. Menlo Park, CA: SRI International.

PRESENTATIONS

Conference Presentations

Malin, H. (2016). *Supporting civic and political development among Latino youth*. Paper presented at the Association for Moral Education conference, Cambridge, MA.

Malin, H., Borah, R., & Remington, K. (2016). *Prosocial Purpose in Early Adolescence: How Schools Support its Development*. Paper presented at the Association for Moral Education conference, Cambridge, MA.

Malin, H. (2015). *The youth purpose scale: A new measure of adolescent goal pursuit*. Paper presented at the Western Psychological Association conference, Las Vegas, CA.

Han, H., Liauw, I., & Malin, H. (2014). *Longitudinal study of civic engagement in the transition to adulthood*. Paper presented at the Association for Moral Education conference, Pasadena, CA.

Tirri, K., Liauw, I., & Malin, H. (2014). *Gender variation in moral orientations related to civic engagement: A case study of American immigrant youth*. Paper presented at the Association for Moral Education conference, Pasadena, CA.

Damon, W., Ballard, P. J., Malin, H., & Colby, A. (2014). *Clues to increasing the civic-political engagement of demographically high-risk youth*. Paper presented at the American Education Research Association conference, Philadelphia, PA.

Malin, H. (2014). *Beyond-the-self motivations for artistic purpose in adolescence*. Paper presented at Society for Research on Adolescence conference, Austin, TX, 2014

Malin, H. (2013). *Methods for studying purpose development across the lifespan*. Symposium Chair, Society for the Study of Human Development conference, Ft. Lauderdale, FL.

Malin, H. (2013). *Understanding how purpose develops through adolescence using a cross-sequential qualitative design*. Paper presented at the Society for the Study of Human Development conference, Ft. Lauderdale, FL.

Malin, H. (2013). *Civic engagement in developmentally salient contexts*. Symposium Co-chair, Society for the Study of Human Development conference, Ft. Lauderdale, FL.

Malin, H. (2013). *Civic purpose at school: Adolescent political goals and alertness to school opportunities*. Paper presented at the Society for the Study of Human Development conference, Ft. Lauderdale, FL.

Malin, H. (2012). *Entrepreneurship as a pathway to positive youth development*. Roundtable presentation, Society for Research on Adolescence, Vancouver, B.C.

Malin, H. (2010). *Acts of meaningful: Intention in children's art making*. Paper presented at the National Art Education Association Convention, Baltimore, MD.

Malin, H. (2010). *Artistic purpose in adolescence*. Roundtable presentation, Society for Research on Adolescence Annual Meeting, Philadelphia, PA.

Malin, H. (2006). *Art making as a sociocultural learning process*. Paper presented at the National Art Education Association Convention, Chicago, IL.

Invited Presentations

Damon, W., & Malin, H. (2016). *Purpose as a Particular Character Strength: Conceptual, Methodological, and Developmental Implications*. Invited presentation, PRYDE Conference on Purpose and Health Across the Lifespan, Half Moon Bay, CA.

Malin, H. & Porter, T. (2014). *Entrepreneurial intention among 18-26 Year Olds: Development and change over time*. Invited speaker and panel member, Epicenter Research Summit, Stanford University.

Malin, H. (2014). *Creating a child's art world*. Invited lecture, Carmel Public Library Foundation, Carmel, CA.

Malin, H. (2006). *Drawing connections: Art making as a learning process*. Invited Lecture, Magnes Museum, Berkeley, CA.

SERVICE ACTIVITIES

Reviewer for numerous academic journals, including *Applied Developmental Science*, *Research in Human Development*, *Child Development Perspectives*, *Journal of Research on Adolescence*, and *Journal of Youth Development*. 2014-present

Strategic Planning Committee Member, Ventana School, 2015-present

Founding Committee Member, Discovery Charter School II, 2012-2013

Community development and youth education volunteer, Granada, Nicaragua, 2002, 2003